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Ming Dih Lin is a professor at the Graduate Institute of Education, College of Education, National Chung Cheng University, Taiwan, R. O. C. Previously he was the Director of the Graduate Institute of Education and the Dean of the College of Education. Before that, he was an administrator in the Bureau of Education, Taipei Municipality. He served as an elementary school teacher for three years. Based on his experience as a teacher and an administrator, his research focuses mainly on the leadership of schools, as well as school-community relationships. Professor Lin graduated with his Doctorate in Educational Administration from University of Wisconsin-Madison in 1996. He has undertaken a number of research projects on parent involvement, leadership development, learning organization, school improvement and the cognitive perspectives on school leadership with the support of National Science Council in Taiwan. Professor Lin has published and co-published seven academic books and over 100 book chapters and journal articles. Some of the articles are written in English, such as "Professional Development for Principals in Taiwan: The Status Quo and Future Needs." In: P. Hallinger (Ed.), *The Changing Landscape of Educational Leadership Development: A Global Perspective* (2003: Swets & Zeitlinger), "Principals' Cognitive Frameworks in Taiwan." *International Studies in Education*, 11(1), 1-9. (2010, with Sheng-Yao Cheng), and Lin, M.D. (2012). Cultivating an environment that contributes to teaching and learning in schools: High school principals' actions. *Peabody Journal of Education*, 78(2), 200-215.